



Name: _____



My Summer Vacation Plan



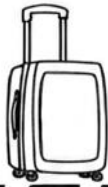
1. Where are you going to go on summer vacation?

-> Next summer vacation, I'm going to go to _____



2. What're you going to do on summer vacation?

-> I'm going to _____ and _____



3. What're you going to take with you?

-> I'm going to take _____

4. How are you going to get there?

-> I'm going to take _____

I think I will have a _____ time there.



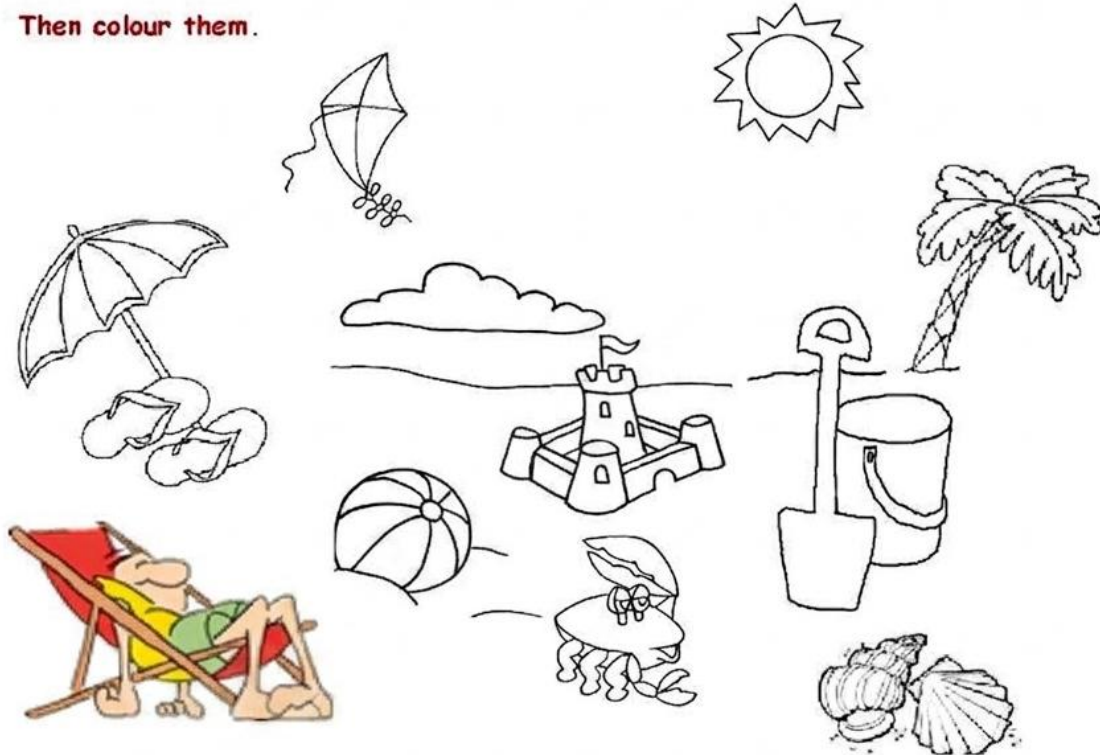


Summertime vocabulary

Look at the summer vacation vocabulary and name things on the picture.

UMBRELLA, SPADE, KITE, SEASHELLS, SANDCASTLE, FLIP-FLOPS
CRAB, BEACH BALL, PALM TREE, SUN, BUCKET, CLOUD

Then colour them.



Write what colours are they on your picture:

palm tree - _____ bucket - _____

umbrella - _____ sun - _____

kite - _____ seashells - _____

flip-flops - _____



Name: _____

SUMMER *a Vacation*
ABC *Order*

Put these summer words in alphabetical order:

vacation

sunshine

family

sandals

camping

sunglasses

playing

swimming

friends

sunscreen

popsicles

sandcastle

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12



Listen and choose the correct option



- a. I want to go to the mountain
- b. I want to go to the city
- c. I want to go to the beach



- a. I'm reading in the sun
- b. I'm swimming in the ocean
- c. I'm getting shells



- a. Suzy is reading a book
- b. Suzy is getting shells
- c. Suzy is sleeping



- a. Robert wants to go to the mountains
- b. Robert wants to go to the store
- c. Robert wants to go to the beach



- a. She is swimming in the ocean
- b. She is eating an apple
- c. She is taking pictures in the mountains



How was it?



MY SUMMER VACATION



I went to

_____.

For example:

The beach

Disneyland

My
grandparents'
house

The park



I went with

_____.

For example:

My family

My mother and
father

My friends



It was

_____.

For example:

fun

Exciting

Hot

Interesting

So-so



My Summer Holidays

by _____

Where I went:

Who I saw:

What I ate:

How I had fun:



Summer Time



A	I	C	E	C	R	E	A	M	B	A	B
S	O	U	T	S	I	D	E	W	S	U	A
U	J	U	K	O	U	B	E	A	C	H	L
N	F	R	I	E	N	D	P	R	A	J	L
N	H	O	D	P	H	S	O	M	M	U	K
Y	I	C	S	P	O	O	L	N	P	L	I
A	U	G	U	S	T	N	P	L	A	Y	N

Find these words in the puzzle. Words are hidden → and ↓.

AUGUST

BALL

BEACH

CAMP

FRIEND

HOT

ICE CREAM

JULY

KIDS

OUTSIDE

PLAY

POOL

SUNNY

WARM

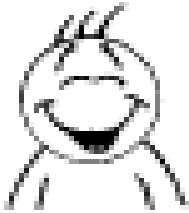




Name:

10

Read and match.



cry
drink



eat
read



run
sing



sleep
smile



talk
think

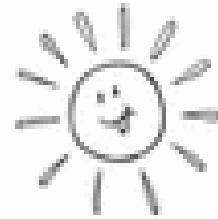




Where is the Verb?

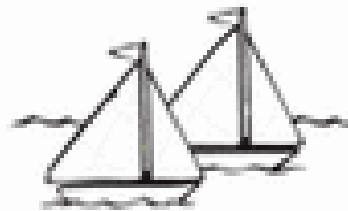
A **verb** is a word that tells what a person or thing does.

The sun **shines**.



Circle the **verb** in each sentence.

Ships **sail** on the sea.



She **sits** in the sun.

Waves **roll** in.



They **play** a game.

He **throws** a ball.





Write the appropriate action verb under the picture.

balance fly run read dig cry
drive sweep hike smoke write paint
jump surf measure skate pull build











Fill in the blanks with correct adjective.

I play _____ games.

The leaves are _____.

She likes the _____ jacket.

The pilot flies a _____ aeroplane.



Adjectives

Write the adjective which best describes the picture on the lines below

big / clean / new / old / long / small
cute / dirty / short / fat



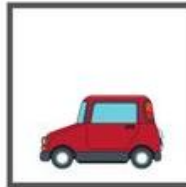
_____ T-shirt



_____ house



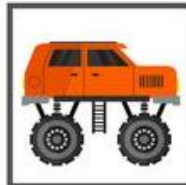
_____ T-shirt



_____ car



_____ hair



_____ car



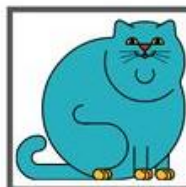
_____ hair



_____ rabbit



_____ house



_____ cat



Nouns

Singular to Plural

Directions: Change the singular noun to a plural noun, fill in the blank.

Example:

dog → dogs

Singular	Plural
hat	
game	
star	
chair	
shirt	
movie	
desk	
apple	
rabbit	
basketball	



The plural of nouns

LEAVES - MAN - BOX - PENCILS - CHILDREN
TOMATO - CHERRIES - MEN - FOOT - MICE - KEY
CHERRY - LEAF - PENCIL - CHILD - FEET - MOUSE
TOMATOES - KEYS - BOXES

Write the names in the boxes:





Singular and Plural Nouns

A *singular noun* names one person, place, or thing.

A *plural noun* names more than one person, place or thing.

Add *es* to singular nouns that end with sh, ch, x, z, and s to make them plural.

→ Directions: Add *es* to make the plural form of each noun. Write the new word.

1. dish	_____	2. fox	_____
3. peach	_____	4. wish	_____
5. church	_____	6. box	_____
7. couch	_____	8. bus	_____
9. punch	_____	10. lunch	_____
11. brush	_____	12. pouch	_____
13. bush	_____	14. glass	_____
15. crutch	_____	16. boss	_____



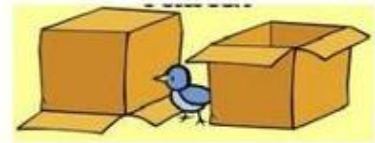
PREPOSITION OF PLACE

Look and complete the preposition of place

1. The cat is the box.



2. The bird is the boxes.



3. The cat is the box.



4. The bird is the box.



5. The cat is the box.



6. The cat is the box.



BETWEEN

BEHIND

ON

UNDER

IN FRONT OF

IN



Prepositions and location

Grade 1 Grammar Worksheet

Look at the picture and choose the right word.

*in, on, under, over, with,
off, to, above, of, out,
beside...*

1) The slippers are _____ the bed.



2) The bed is _____ the shelf.



3) The girl is _____ the bus.



4) The cat is _____ the chair.



5) The ball is _____ the bat.



6) The decor is _____ the bed.





Summer Compound Words

Put two words together to make compound words and then match with the correct picture.

basket + ball = _____



rain + bow = _____



sun + flower = _____



flip + flop = _____



gold + fish = _____



foot + print = _____



summer + time _____



skate + board _____



tree + house _____





Compound Words Worksheets

Look at the pictures carefully. Write a compound word for each pair of pictures



= _____



= _____



= _____

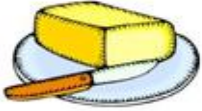


= _____



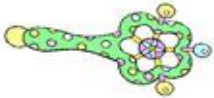
Compound Words

Directions: Match the word on the left to a word on the right that will make a new compound word. Then write the new word and draw a picture of it.



butter •

• snake



rattle •

• pack



space •

• ball



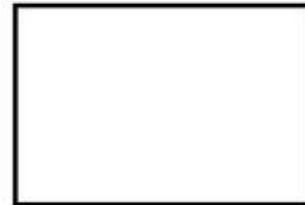
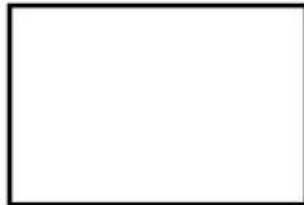
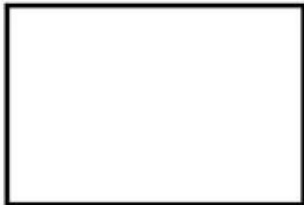
back •

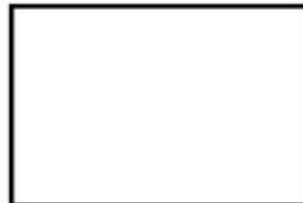
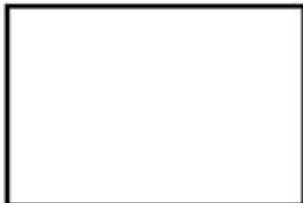
• fly



foot •

• ship







A Walk on the Beach

Mom and I went for a walk on the beach.

While we were walking on the beach, we spotted my dad fishing. We watched my dad fish and then we collected sea shells. I collected many different shells. My mom and I had a great time on the beach.

1. Who did they see on the beach?

2. What did they do after they watched their dad fish?



Name: _____

Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a little boy. The boy is playing in
the sand. He will make a sandcastle.
He likes playing in the sand.



1. Check the picture that matches the story.



2. What do I see?

.....

.....

3. What will he make?

- a. sandcastle
- b. seashells
- c. a pie



Reading Comprehension

Read the short passage and answer the questions.

Summer Day

It is a hot summer day.
We go for a walk to the
park. At the park, we play
on the swings. On the way
home, we get ice cream to
cool off!



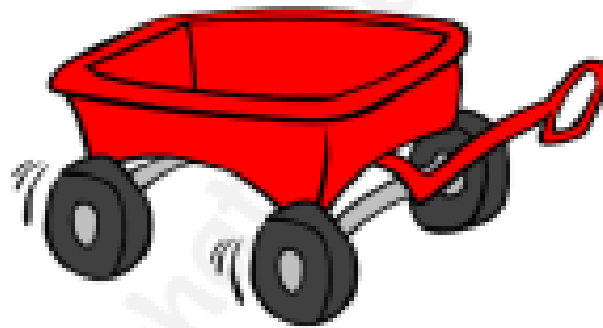
1. What season is it?

2. What do we do at the park?

3. What do we do on the way home?



A little boy has a red wagon. It is a pretty one. He rides it to the farm. The boy will allow his friends to ride in it.



- a) What is the color of the wagon?
- b) Who rides the wagon?
- c) What do we read about?



My 'FUN'tastic Summer!

Write and draw some of the things you did this summer:

WRITE IT	DRAW IT
 	  
 	 

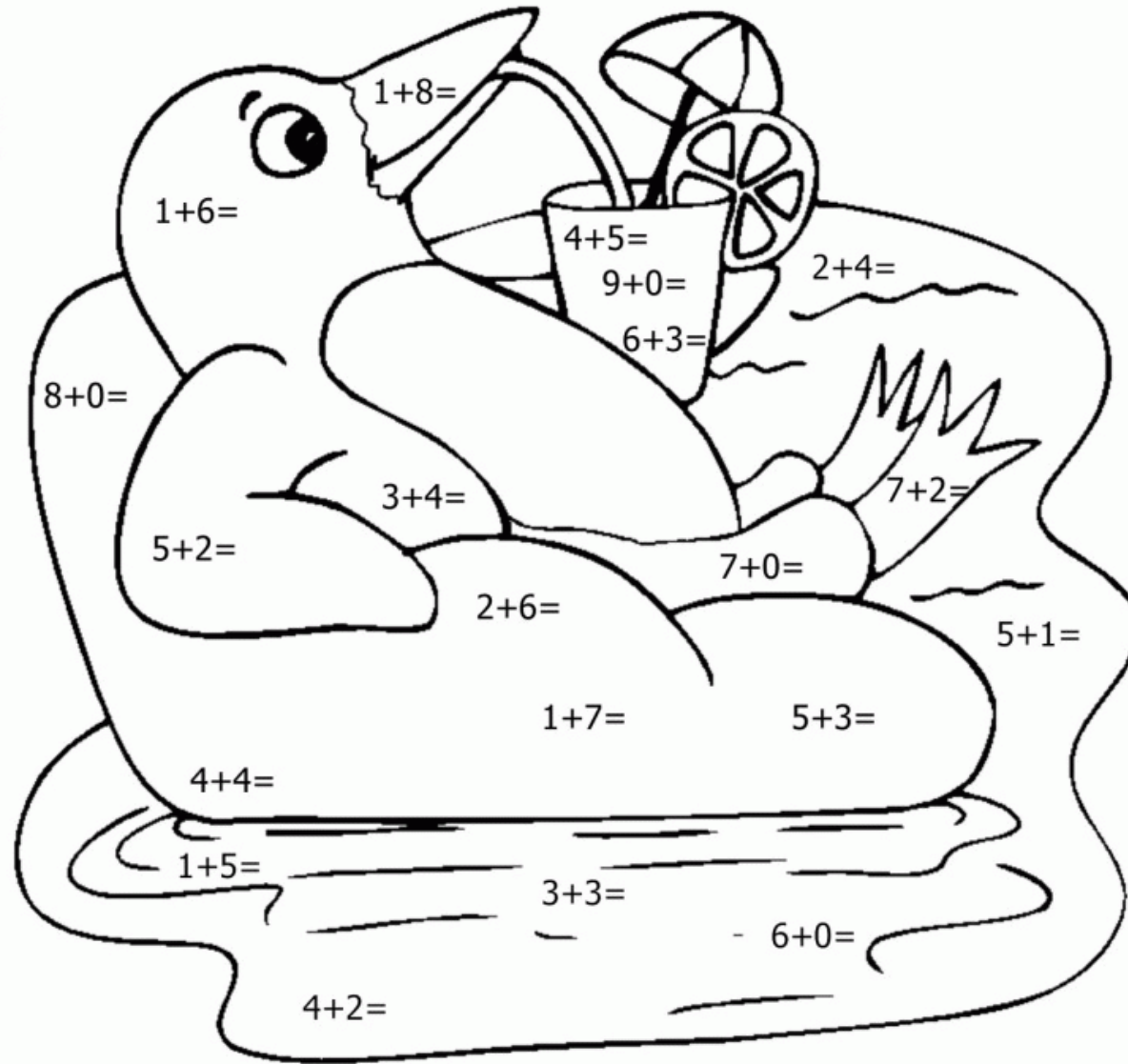
My favorite part of summer vacation was...

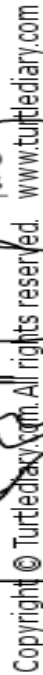
 

pageborders.org



- 6- Blue
- 7- Black
- 8- Purple
- 9- Yellow





	9
	2
	4,3



Directions: Write the related addition or subtraction problem.

Addition Fact	Related Subtraction Fact
$7 + 4 = 11$	$11 - 7 = 4$
$6 + 3 = 9$	
	$5 - 2 = 3$
$4 + 4 = 8$	
	$12 - 8 = 4$
$8 + 10 = 18$	
	$6 - 3 = 3$
$5 + 9 = 14$	
	$13 - 7 = 6$



Complete the four facts that make up each of the fact families below.

9	7	2		
	+		=	
	+		=	
	-		=	
	-		=	

7	3	4		
	+		=	
	+		=	
	-		=	
	-		=	

8	3	5		
	+		=	
	+		=	
	-		=	
	-		=	

10	8	2		
	+		=	
	+		=	
	-		=	
	-		=	

12	9	3		
	+		=	
	+		=	
	-		=	
	-		=	

11	6	5		
	+		=	
	+		=	
	-		=	
	-		=	



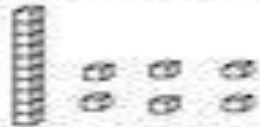
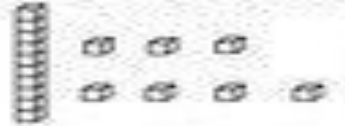
Name _____

TENS and ONES

CUT AND PASTE

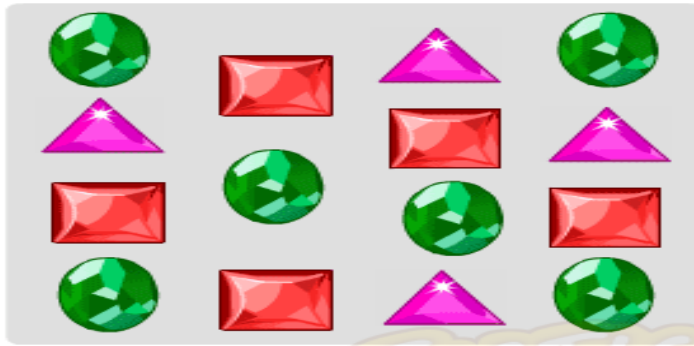
Count the tens and ones blocks at the bottom of the page. Then cut and paste them under the correct number.

 15	 19	 14
 17	 16	 13



Color according to the tally marks.



Gems collection	
	
	
	

								
								
								
	0	1	2	3	4	5	6	7



Make a pictograph from the tally chart.



Playing collection	
	
	
	

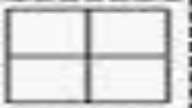


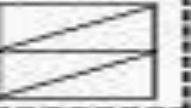
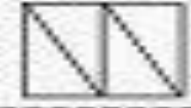
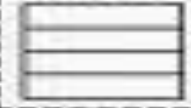
Name _____

Fraction Sort

HALVES	FOURTHS



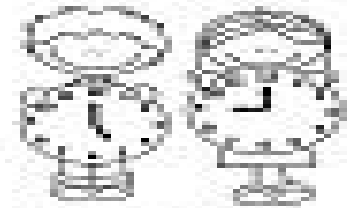






Name: _____

Telling Time



3:00

8:00

4:00

10:00

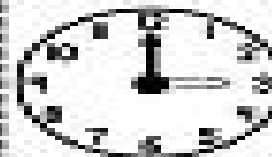
6:00

11:00

2:00

7:00

Match
the
clock
to the
correct
time.





Name _____

2D and 3D Shapes

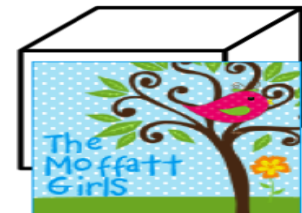
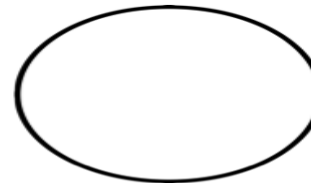
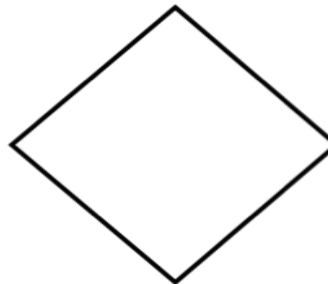
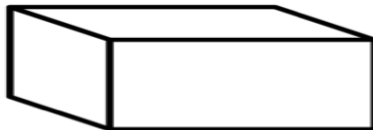
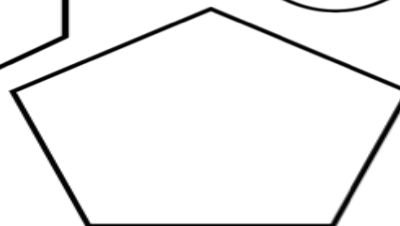
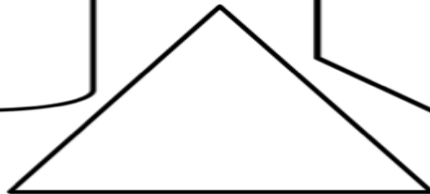
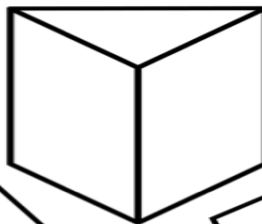
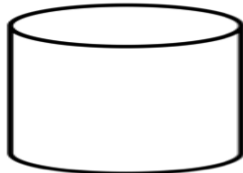
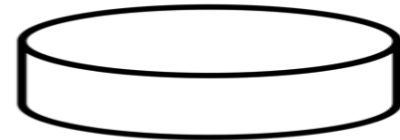
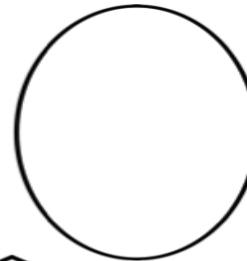
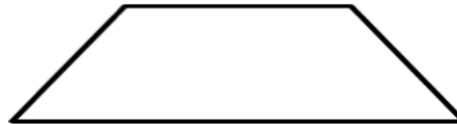
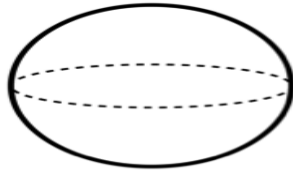
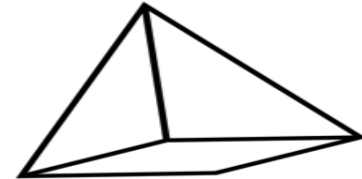
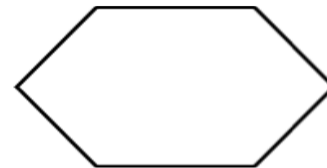
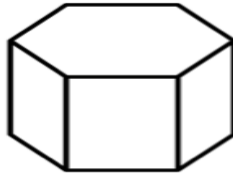
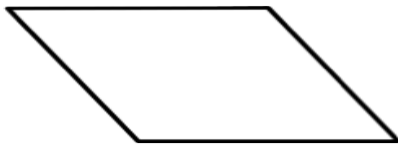
Directions: Color the shapes according to the color code.



**2D
Shapes**

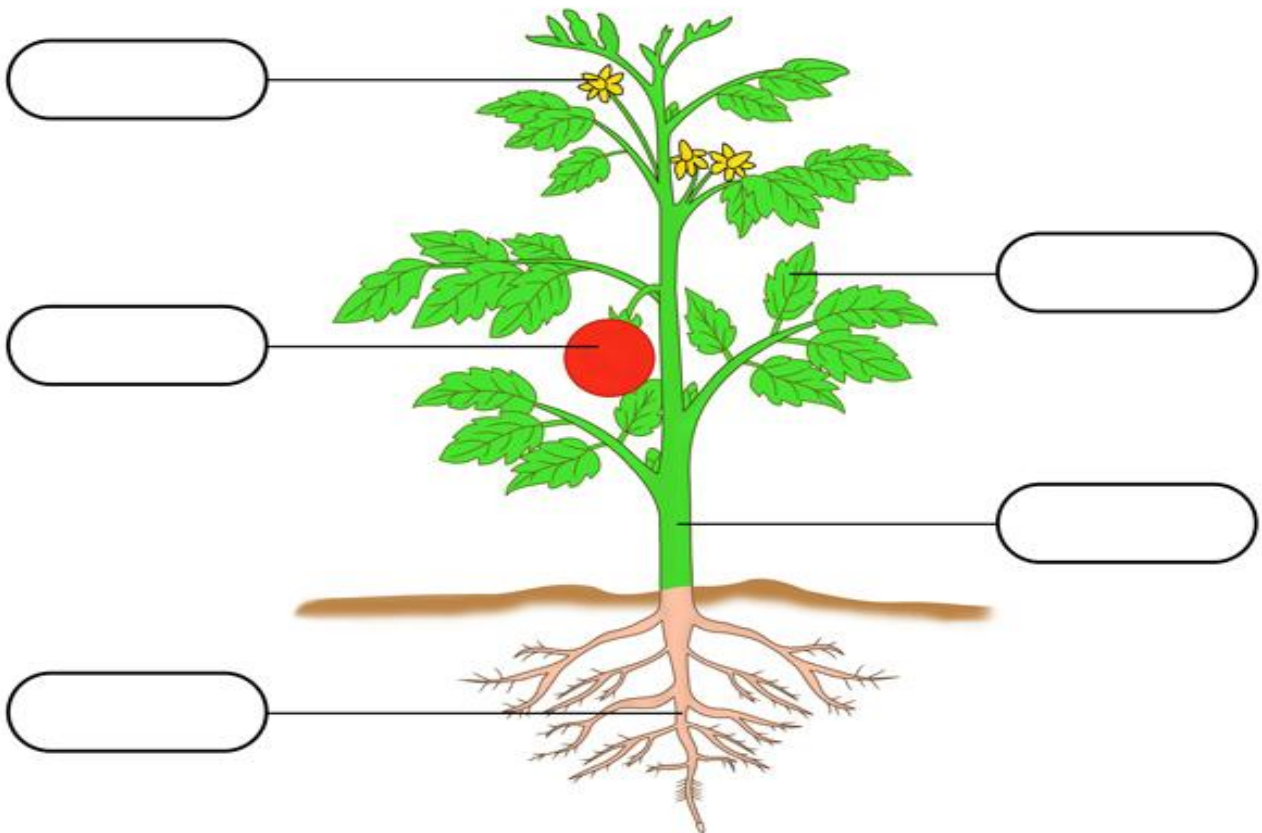


**3D
Shapes**





Label the Parts of a Plant



Word Box

Flower

Fruit

Stem

Leaf

Root



Match the parts of the plant with its function.

	Parts of a plant		Functions
1.	Leaves	a.	Part from which baby plant grows and is present in the fruit
2.	Fruits	b.	Carry food and water to all other parts
3.	Seeds	c.	The part that produce seeds or fruits
4.	Flowers	d.	It absorbs water and minerals from the soil
5.	Stems	e.	Contain seeds
6.	Roots	f.	Prepare food for the plant



CLASSIFY ANIMAL

In each row, check two animals that match the description on the left.

Mammals

are warm-blooded.
They feed their babies
on milk and have fur.

☐☐☐

Reptiles

are cold-blooded.
They lay eggs and
have scales.

☐☐☐

Birds

are cold-blooded.
They lay eggs and
have feathers.

☐☐☐

Fish

are cold-blooded.
They live in water and
have scales.

☐☐☐

Amphibians

are cold-blooded. They
live on land and in
water. They have
moist, smooth skin.

☐☐☐



Mother animals and their babies

Draw lines to match each animal with its mother.



Swan

•



Zebra

•



Bear

•



Frog

•



Eagle

•



Rabbit

•



Lion

•



Turkey

•



Eaglet

•



Cub

•



Cygnet

•



Bunny

•



Foil

•



Cub

•



Poult

•



tadpole

•



Match how each animal communicates.

Animal Communication



movement



roar



color



croak



howl



whistle



smell



rubbing



ANIMAL BODY PARTS

Write the correct answer!

Name:

Class:



1.



2.



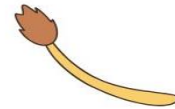
3.



4.



5.



6.



7.



8.



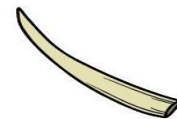
9.



10.



11.



12.

Whiskers

Trunk

Beak

Paw

Claw

Wing

Tusk

Feather

Shell

Fur

Hump

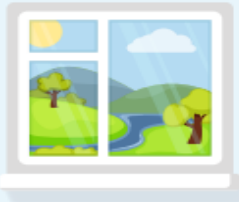
Tail



TRANSPARENT, TRANSLUCENT, OR OPAQUE?



For each object check off whether it's transparent, translucent, or opaque.

	TRANSPARENT	TRANSLUCENT	OPAQUE
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐
	☐	☐	☐



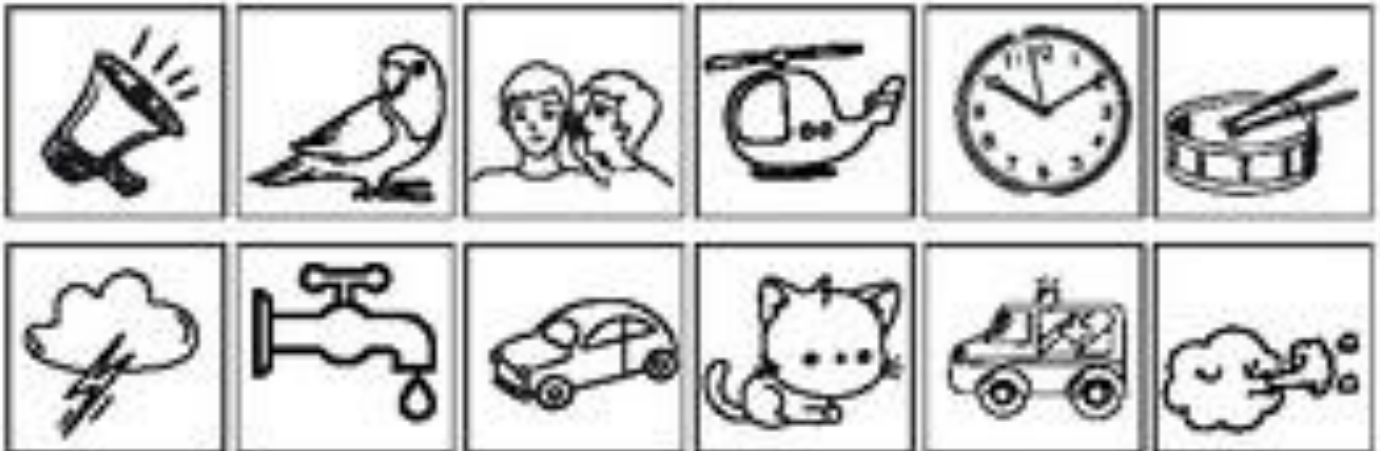
Loud or Soft Sounds



LOUD



SOFT





HOW CAN WE DESCRIBE SOUNDS?

Name: _____

Color the words that describe the sounds that these items make.



Fire Truck Siren

Loud	Soft
High	Low



Blowing a whistle

Loud	Soft
High	Low



Playing Drums

Loud	Soft
High	Low



Brushing Teeth

Loud	Soft
High	Low



Rooster Crowing

Loud	Soft
High	Low



Fire Burning

Loud	Soft
High	Low



Fill in the blanks.

moon

month

light

star

hours

planet

year

sun

The sun is a _____,
It puts out heat and _____.



The earth is a _____. It spins, or
rotates, all the way around once every
24 _____.



The earth goes around the _____
in about one _____.

The _____ goes around the earth
in about one _____.





Seasons Match

What season is shown in each picture?
Check off the correct answers.

☐

winter

☐

spring

☐

summer

☐

winter

☐

spring

☐

summer

☐

winter

☐

spring

☐

summer

☐

winter

☐

spring

☐

summer



Day or Night?

Day 	Night 

