



مدارس سعود العالمية
Saud International School

SAUD INTERNATIONAL SCHOOL

School Year 2025 – 2026

GRADE 2 English SUMMER PACK





Name: _____

Date: _____

Singular or Plural Noun

- A singular noun names one person, place or thing
- Plural noun names more than one person, place or thing.
- Add -s to make the plural of most nouns.
- Add -es to form the plural of singular nouns that end in s, ch, sh, or x.

Circle the correct plural noun in each sentence. Write the plural noun on the line.

1. You need to paint all the _____. (windows, windowes)
2. How many _____ are on the plate. (apples, applees)
3. These _____ belong under the tree. (benches, benchs)
4. One of the sheep has several _____. (baby, babies)

Common Noun and Proper Noun

Common noun is a name of any person, place, or thing.

examples of common noun: girl, bag, shoes, house

Proper noun is a name of a specific person, place, or thing. Proper noun begins with the capital letter.

Examples of proper noun: New York, Sam, Riyadh

<u>Common Noun</u>	<u>Proper Noun</u>
<u>car</u>	
<u>book</u>	
<u>mall</u>	
<u>boy</u>	
<u>school</u>	



Past Tense and Present Tense Verb

- The tense of a verb tells when the action takes place.
- Present-tense verbs tell about actions that happen now.
- A present-tense verb must agree with the subject of the sentence.
- Add -s to most verbs if the subject is singular, except when the subject is I or you.
- Add -es to verbs that end with s, ch, sh, or x.

Past-tense verbs tell about actions that already happened.

- Regular past-tense verbs end in -ed.

Some verbs do not add -ed to form the past tense.

- These verbs are called irregular verbs.

Circle the verb that agrees with the subject. Write another sentence using the same verb.

1. Maria (walk, walks) her dog every day.

_____.

2. The good student (try, tries) hard in class.

_____.

3. The elephants (drinks, drink) a lot of water

_____.

4. Sam and John (bake, bakes) a cake for my birthday.

_____.



Change the verb in to past tense.

1. Our class _____ as a team last Saturday. (work)
2. My friend _____ to the movies on Friday. (go)
3. He _____ to all the practices. (come)
4. I _____ you at the park last night. (see)
5. The children _____ a song together. (sing)
6. My dad _____ the lawn yesterday. (water)

Change the verb in past tense and write a sentence.

1. talk

_____.

Change the verb in present tense and write a sentence.

2. look

_____.



Helping verbs

- (Present tense helping verbs: is, am, are, have, has)
- (Past tense helping verbs: was, were, had)

Choose the correct helping verb. Write the correct sentence.

1. I (am, are) learning how water breaks rocks.

_____.

2. I (was, were) playing with my sister yesterday.

_____.

3. Sara (has, have) helped her friend.

_____.

4. They (is, are) going to the zoo.

_____.

5. Sara and Tia (has, had) enjoyed the movie last week.

_____.

Pronoun Verb Agreement

A present-tense action verb must agree with the subject pronoun of the sentence.

Circle the correct verb that agrees with the subject. Write the word on the line to complete the sentence.

1. He _____ down to the beach. (walk, walks)

2. It _____ over when the water hit. (fall, falls)

3. I _____ the sand from my feet in the water. (wash, washes)

4. You _____ the hungry bird with my mom. (feed, feeds)

5. We _____ beautiful flowers that are very colorful. (pick, picks)



Possessive Nouns

- A possessive noun shows who or what owns something.
- Add an apostrophe (') and -s to a singular noun to make it possessive.
- Add just an apostrophe to most plural nouns to make them possessive.
We could see the turtles' shells.
- Add an apostrophe and an -s to form the possessive of plural nouns that do not end in -s.

The mice's home is in the barn.

Read the sentences. Tell whether the underlined possessive noun in each sentence is singular or plural.

1. Book's pages are wrinkled. _____
2. The girl's ball went over the fence. _____
3. The horses' riders dressed in red. _____
4. The artists' paintings quickly sold out. _____
5. Can you see lion's paws. _____
6. The children's favorite animal was the fox. _____

Possessive Pronouns

- A possessive pronoun takes the place of a possessive noun. It shows who or what owns something.
- Some possessive pronouns are used before nouns. These include my, your, his, her, its, our, and their.

Circle the correct possessive noun.

1. The dog wagged _____ (its, it's) tail to show that he was happy.
2. Your bike is faster than _____ (my, mine) bike.
3. I saw her dog at _____ (your, yours) house.
4. She works in _____ (our, us) town's fire station.
5. _____ (Her, She) umbrella blocks out the sun



Adverbs

An adverb is a word that tells more about a verb. • Adverbs can tell where, when, or how an action takes place.

Underline the adverb in each sentence.

1. The waiter patiently took our order.
2. Soon we will go on vacation.
3. Maria practices her piano regularly.
4. When it is cold, we play video games inside.
5. My mom preheats the oven before baking chicken.
6. John plays with his cat happily.

Prepositional Phrases

Preposition is a word that shows the relationship between noun or pronoun and some other word in the rest of the sentence. Preposition comes before a noun or a pronoun. Here are some prepositions: **in, on, with, to, of, over, under, at, by, for, between, near, beneath, around, up**

A prepositional phrase is a group of words that begins with a preposition and ends with a noun or pronoun.

A prepositional phrase can also tell how about the verb.

She saved money **by** sticking to her budget.

Circle the preposition in each sentence. Write the prepositional phrase on the line.

1. We walked up the stairs. _____
2. I looked under my bed. _____
3. The car travelled at a high speed. _____
4. My mom took a walk around the block. _____
5. Don't leave without your coat. _____
6. My friend jumped over the bushes. _____



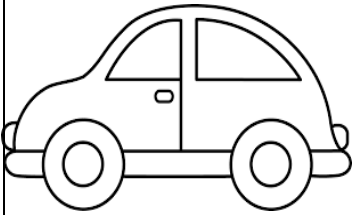
Adjectives

- An adjective is a word that describes a noun.
- Some adjectives tell what kind or how many.

Circle the adjective and underline the noun.

1. The colorful kite flies in the sky.
2. The horse was big, brown and beautiful.
3. Sara bought three blue balloons.
4. We need several watering cans.

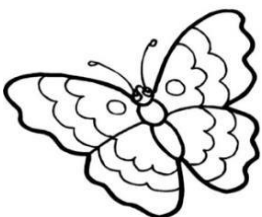
Use adjective in a sentence to describe the picture.



_____.



_____.



_____.



Color the picture. Write a paragraph. Use adjectives to describe the picture.





CVCe Syllables

Consonant Vowel

- Words with vowel consonant e syllable often have the long vowel

Consonant e

Sort the words with long vowel sound spelled a_e, e_e, i_e, o_e, u_e

cone	office	confuse	escape	volume
explore	these	slide	hide	state

a	i_e	o_e	e_e	u_e

Consonant + le (el, al) Syllables

- Every syllable needs a vowel.
- A consonant + le, al, or el is usually part of the last syllable in a word.

Choose the words from the box and put it in the correct column.

camel gentle vocal level giggle total hazel bottle petal

Consonant + al	Consonant + le	Consonant + el



- A prefix is added to the beginning of the word.
dis- = opposite of pre- = before
un- = not re- = again
- A suffix is added to the end of the word.
-ful = full of -less = without

1. joyful
2. dishonest
3. unable
4. careless
5. helpful
6. unhappy
7. unreal
8. redo
9. pretest
10. harmless

1.

2.



Topic: Main Idea and Key Details

Main Idea: Main idea is the important point about the topic.

Details: Each sentence in the paragraph gives details about the topic.

Choose any one topic and write a paragraph about it.

a. Planets

b. Tigers

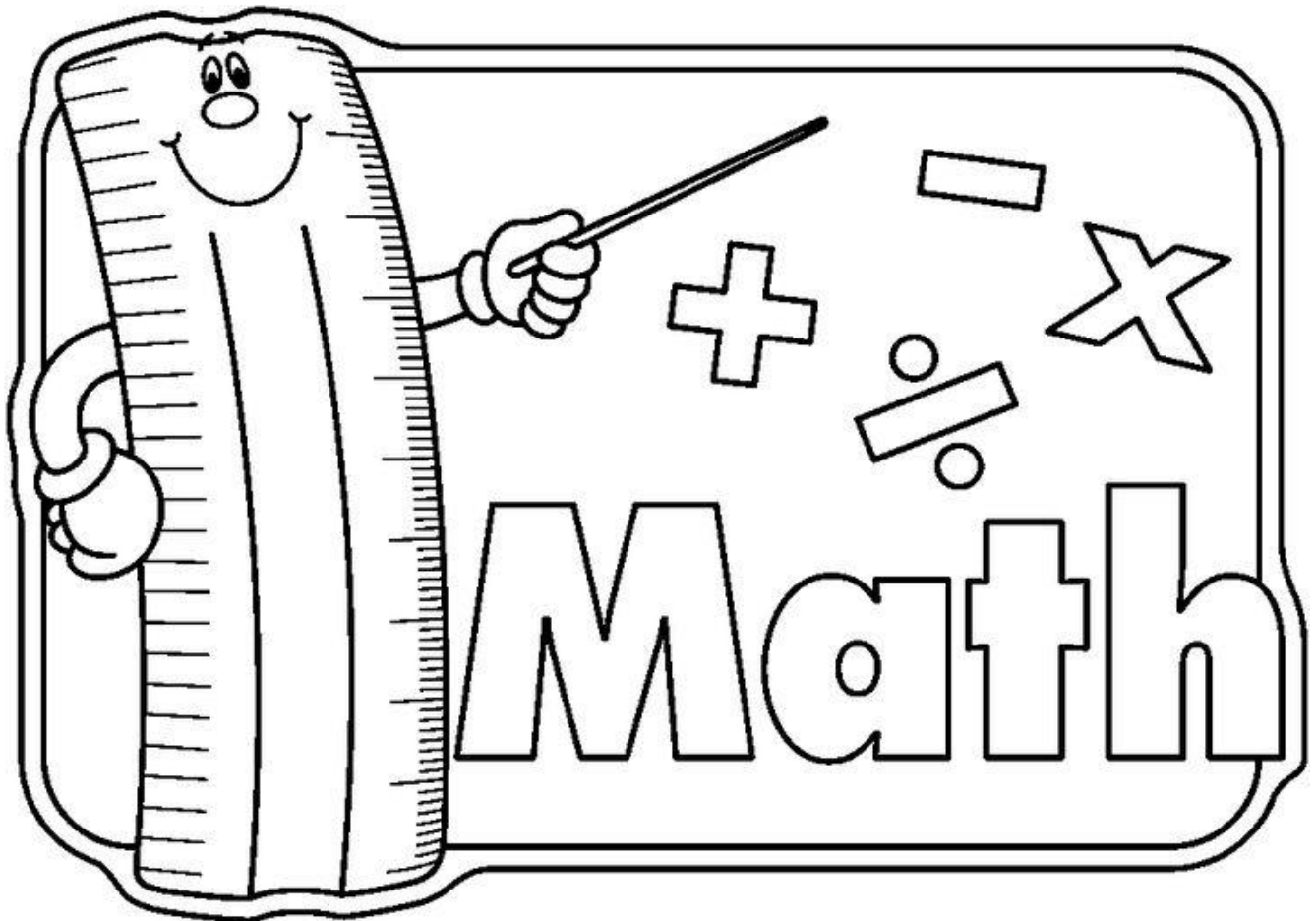


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GRADE 2 MATHEMATICS SUMMER PACK





Name: _____ Class: _____ Date: _____

Add Three – Digit Numbers with Regrouping

a. $\begin{array}{r} \square\square\square \\ 546 \\ +436 \\ \hline \end{array}$	b. $\begin{array}{r} \square\square\square \\ 438 \\ +522 \\ \hline \end{array}$	c. $\begin{array}{r} \square\square\square \\ 312 \\ +349 \\ \hline \end{array}$
d. $\begin{array}{r} \square\square\square \\ 239 \\ +436 \\ \hline \end{array}$	e. $\begin{array}{r} \square\square\square \\ 523 \\ +267 \\ \hline \end{array}$	f. $\begin{array}{r} \square\square\square \\ 724 \\ +137 \\ \hline \end{array}$
g. $\begin{array}{r} \square\square\square \\ 262 \\ +239 \\ \hline \end{array}$	h. $\begin{array}{r} \square\square\square \\ 447 \\ +327 \\ \hline \end{array}$	i. $\begin{array}{r} \square\square\square \\ 155 \\ +238 \\ \hline \end{array}$



$$\begin{array}{r} 1) \quad 226 \\ + 474 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 553 \\ + \quad 97 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 105 \\ + 399 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 565 \\ + 244 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 452 \\ + 478 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 598 \\ + 327 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 582 \\ + 149 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 127 \\ + 404 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 169 \\ + 666 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 313 \\ + 191 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 427 \\ + 565 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 279 \\ + 619 \\ \hline \end{array}$$



Rewrite and Solve the Addition Problems

a. $356 + 190$

+		

b. $199 + 121$

+		

c. $379 + 494$

+		

d. $270 + 420$

+		

e. $409 + 325$

+		

f. $253 + 115$

+		

g. $120 + 262$

+		

h. $199 + 181$

+		



Subtract Three Digit Numbers with Regrouping

A

4	8	0
-	2	3

B

6	7	7
-		9

C

3	5	0
-	1	2

D

9	3	0
-		5

E

2	2	2
-	1	3

F

7	2	3
-	2	6

G

8	0	8
-	1	4

H

1	6	7
-		9

I

5	2	1
-	2	1



$$\begin{array}{r} \square\square\square \\ 745 \\ - 437 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 275 \\ - 149 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 542 \\ - 407 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 380 \\ - 112 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 208 \\ - 105 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 536 \\ - 264 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 681 \\ - 552 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 288 \\ - 179 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 433 \\ - 319 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 695 \\ - 327 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 221 \\ - 106 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 212 \\ - 117 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 612 \\ - 127 \\ \hline \end{array}$$

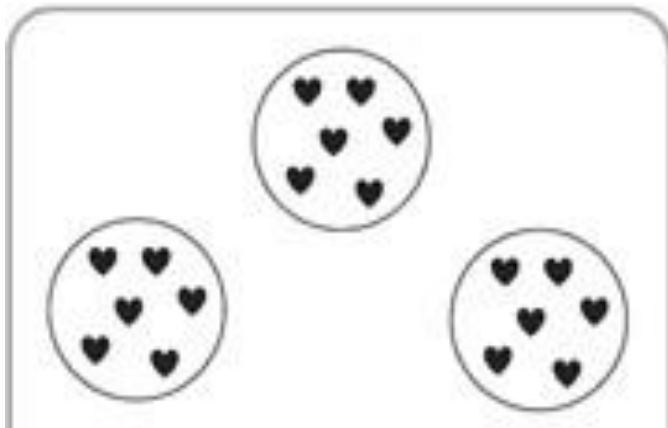
$$\begin{array}{r} \square\square\square \\ 250 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 365 \\ - 205 \\ \hline \end{array}$$



Count equal groups

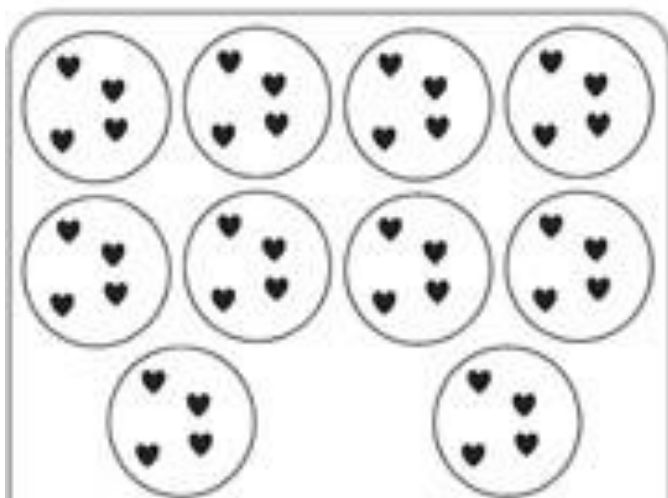
Fill in the blank to describe the model.



There are ____ groups of hearts.
There are ____ hearts in each group.



There are ____ groups of hearts.
There are ____ hearts in each group.



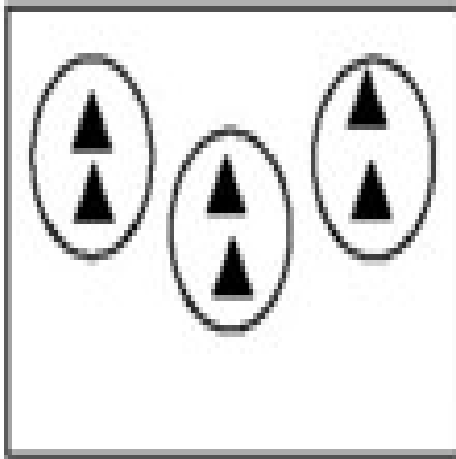
There are ____ groups of hearts.
There are ____ hearts in each group.



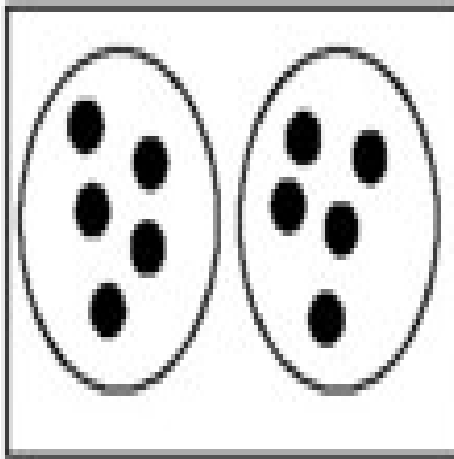
There are ____ groups of hearts.
There are ____ hearts in each group.



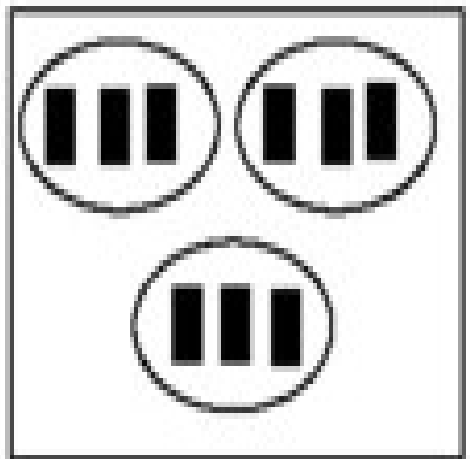
Making equal groups



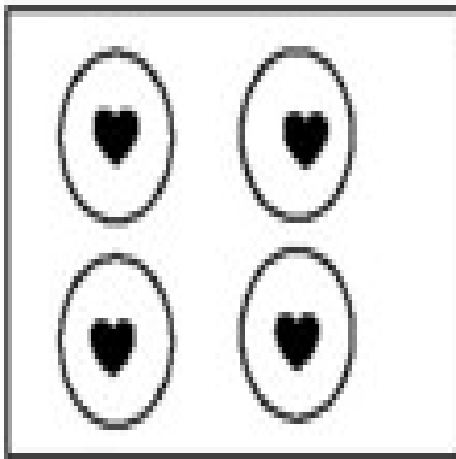
___ groups of ___ makes ___



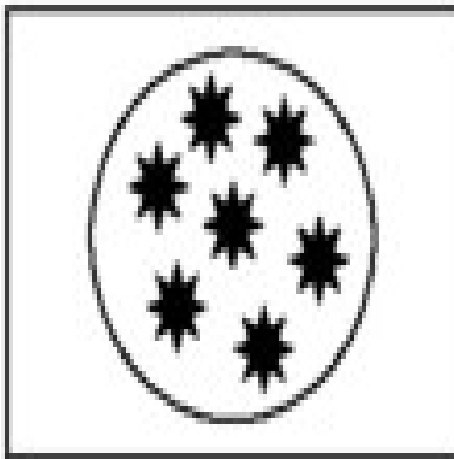
___ groups of ___ makes ___



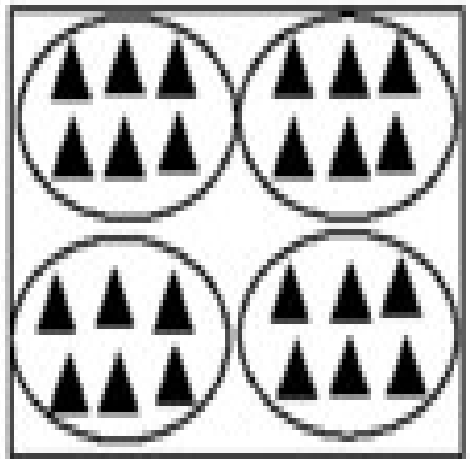
___ groups of ___ makes ___



___ groups of ___ makes ___



___ groups of ___ makes ___

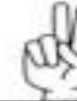


___ groups of ___ makes ___



Skip Counting

Count by 2.

					
2	4				
					
14					24

Count by 5.

					
5	10				
					
35					60

Count by 10.

					
10	20				
					
			100		



Extend the pattern by skip counting in 100's

a. 100, 200, 300, 400, _____, _____, _____, _____, _____

b. 240, 340, 440, 540, _____, _____, _____

c. 132, 232, 323, _____, _____, _____, _____, _____

d. 437, 537, 647, _____, _____, _____

e. 560, 660, _____, _____

Complete the Number patterns

1. 12, 14, 16, _____, _____, _____

2. 100, 200, 300, _____, _____, _____

3. 30, 40, 50, _____, _____, _____

1. 352, 354, 356, _____, _____, _____

2. 905, 910, 915, _____, _____, _____

3. 750, 770, 790, _____, _____, _____



Count by fives.

a. 340, 345, 350, _____, _____, _____, _____

b. 815, 820, 825, _____, _____, _____, _____

c. 585, 590, 595, _____, _____, _____, _____

d. 760, 765, 770, _____, _____, _____, _____

Count by tens.

e. 920, 930, 940, _____, _____, _____, _____

f. 280, 290, 300, _____, _____, _____, _____

g. 660, 670, 680, _____, _____, _____, _____

Count by hundreds.

e. 223, 323, 423, _____, _____, _____, _____

f. 376, 476, 576, _____, _____, _____, _____



Saud International School

School year 2025–2026

**Grade 2 Science
Summer Pack**



Unit 1: Earth's Landscape:

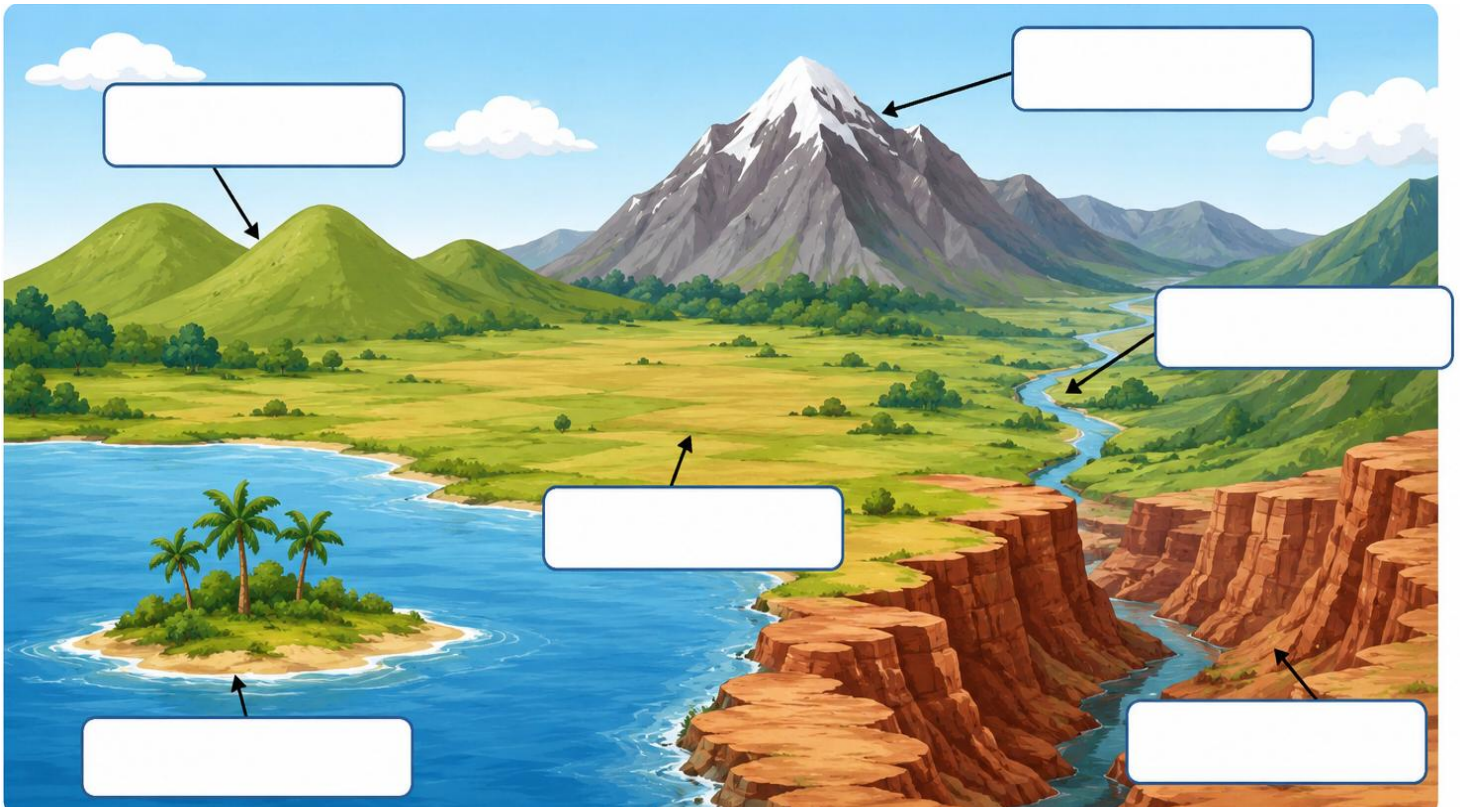
Watch the video about some landforms:

https://www.youtube.com/watch?v=wQnCyCAF_BY&t=94s

Activity 1: Cut and Paste – Label the Landforms

Directions:

1. Cut out the landform names from the Word Bank.
2. Match each name to the correct picture.
3. Paste the name in the correct box.



mountain

plain

valley

island

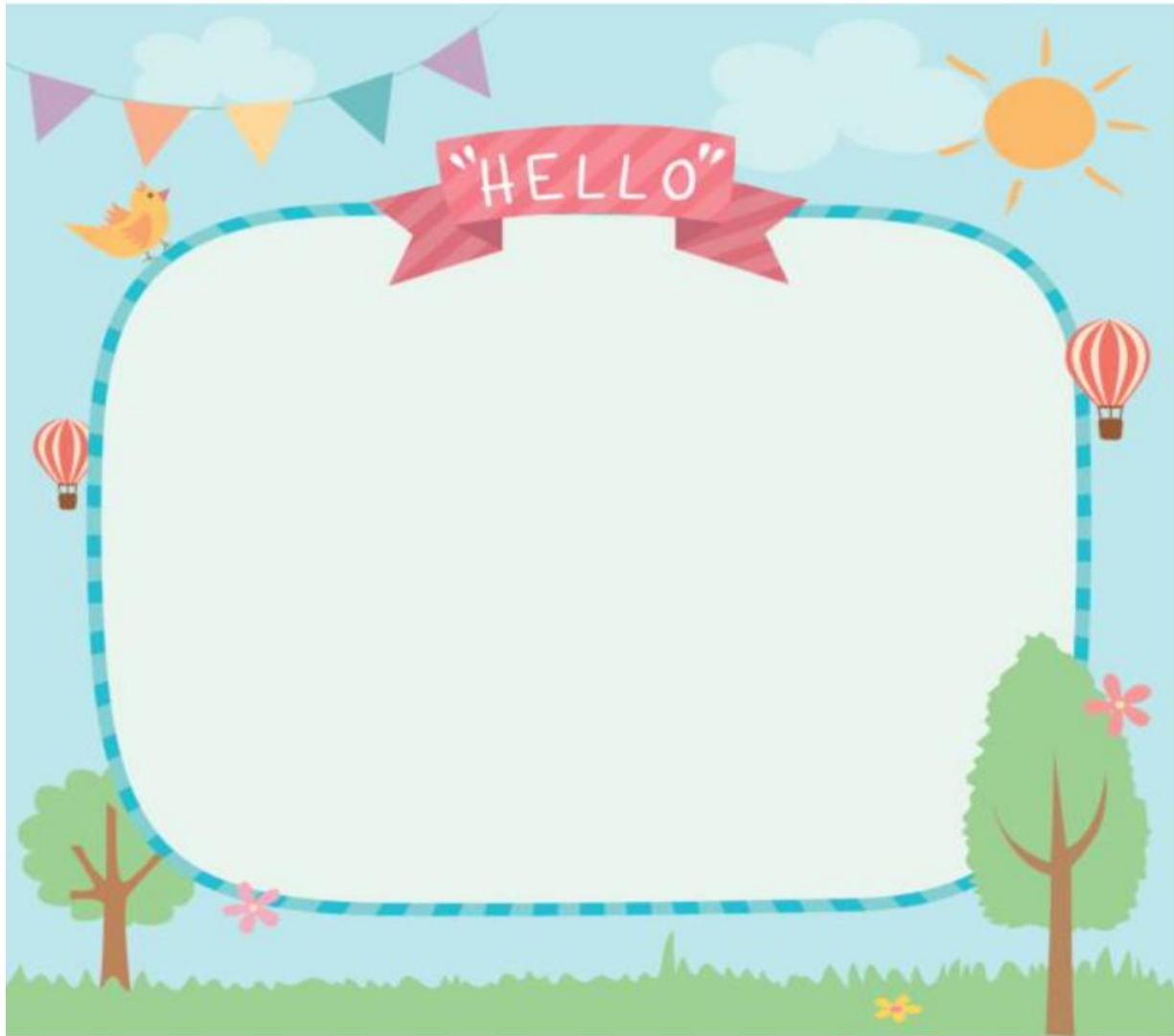
hills

canyon



- Pick your favorite landform or water source. Draw a picture of it in the box below. Write some words that describe features of your diagram.

Name of your Feature: _____



Describe features of your diagram:



Hands-On Learning: Land and Water Forms:

Make models of different types of landforms.

Materials:

- Multiple colors of playdough: blue, green, brown, yellow, etc.
- Plate

Direction:

- Use the playdough to create your own landform like (mountain- valley- hills and plain... etc.) or water bodies like (Ocean – river- pond... etc.)
- Examples :





- Look at the pictures on the left, In each row, check the correct name of the body of water

body of water.

☐

river

☐

lake

☐

ocean

☐

lake

☐

ocean

☐

river

☐

ocean

☐

stream

☐

pond

☐

stream

☐

lake

☐

pond

☐

pond

☐

ocean

☐

river





Unit 2: Properties of materials

- For each group, cross out the item that does not belong.

Draw one more item.

round



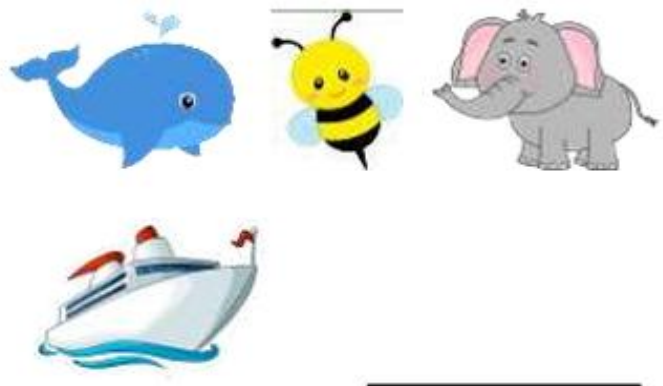
sweet



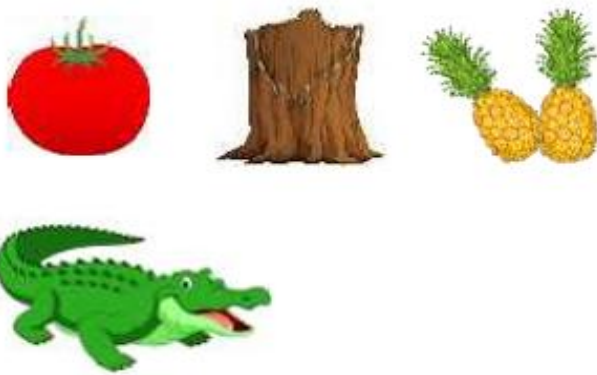
hot



large

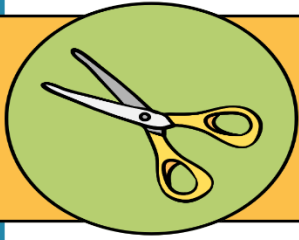


rough



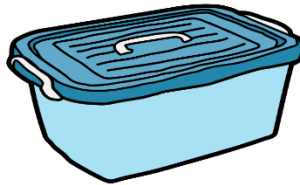
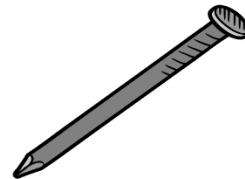
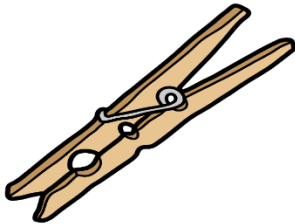
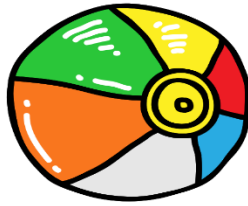
loud





Material Sorting

Cut around each of the objects below, and paste them into their correct categories on the next page:





fabric			
metal			
glass			
wood			
plastic			



• Hands on activity: Sink or Float

Materials

- Large bowl or tub filled with water
- Sink or Float prediction worksheet
- Pencil
- Crayon
- Coin
- Popsicle stick
- Toy car
- Cotton ball
- Marshmallow
- Towel or paper towels for spills

Directions

1. Look at each object on the worksheet.
2. Before testing, make a prediction. Decide if you think the object will sink or float.
3. Put a ✓ in the Float or Sink column on your worksheet.
4. Carefully place the object into the bowl of water.
5. Observe what happens.
6. Compare the result with your prediction.

Extra online games:

1. <https://planeta42.com/physics/sinkorfloat/game.html>
2. <https://www.gamepix.com/play/sink-or-float>
3. <https://wordwall.net/resource/113889159/float-or-sink>



Predictions: Will it Sink or Float?

Name of Object:	Float	Sink
 Crayon		
 Pencil		
 Coin		
 Popsicle Stick		
 Toy Car		
 Cotton Ball		
 Marshmallow		



Unit 3: Earth's Changing Landscape

Volcano experiment



VOLCANO ERUPTION EXPERIMENT

**STEP
01**

Build Your Volcano

Create a volcano shape using clay, paper mache, or a plastic bottle in a tray

**STEP
02**

Add the Ingredients

Place baking soda inside the volcano and add a few drops of red food coloring.

**STEP
03**

Get Ready to Erupt

Slowly pour vinegar into the volcano and watch the reaction begin.

**STEP
04**

Observe and Record

Watch the foamy eruption and write down what you see happen.



NATURAL DISASTERS



Find these natural disasters -

drought
sinkhole
avalanche
sandstorm
hailstorm

thunderstorm
hurricane
flood
tornado
snowstorm

tsunami
volcanic eruption
forest fire
earthquake
meteors



Tick the correct option.

1



- ☐ drought
- ☐ earthquake
- ☐ cyclone

2



- ☐ landslide
- ☐ thunderstorm
- ☐ volcanic eruption

3



- ☐ forest fire
- ☐ volcanic eruption
- ☐ landslide

4



- ☐ earthquake
- ☐ drought
- ☐ typhoon

5



- ☐ drought
- ☐ flood
- ☐ forest fire

6



- ☐ forest fire
- ☐ volcanic eruption
- ☐ flood

7



- ☐ earthquake
- ☐ forest fire
- ☐ typhoon

8



- ☐ sandstorm
- ☐ avalanche
- ☐ tornado

9



- ☐ flood
- ☐ tornado
- ☐ drought

10



- ☐ cyclone
- ☐ avalanche
- ☐ flood

11



- ☐ landslide
- ☐ earthquake
- ☐ sandstorm

12



- ☐ landslide
- ☐ thunderstorm
- ☐ forest fire



Unit 4: Living Things and Habitats

1. Complete the text.

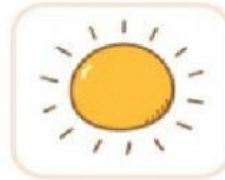
Produce – living – living things

Plants are _____.

They are _____, they grow, they _____ and die.

2. Plants need 4 things to live. Write.

water - air - sunlight - soil



3. Put the parts in the correct place.

roots

stem

leaves

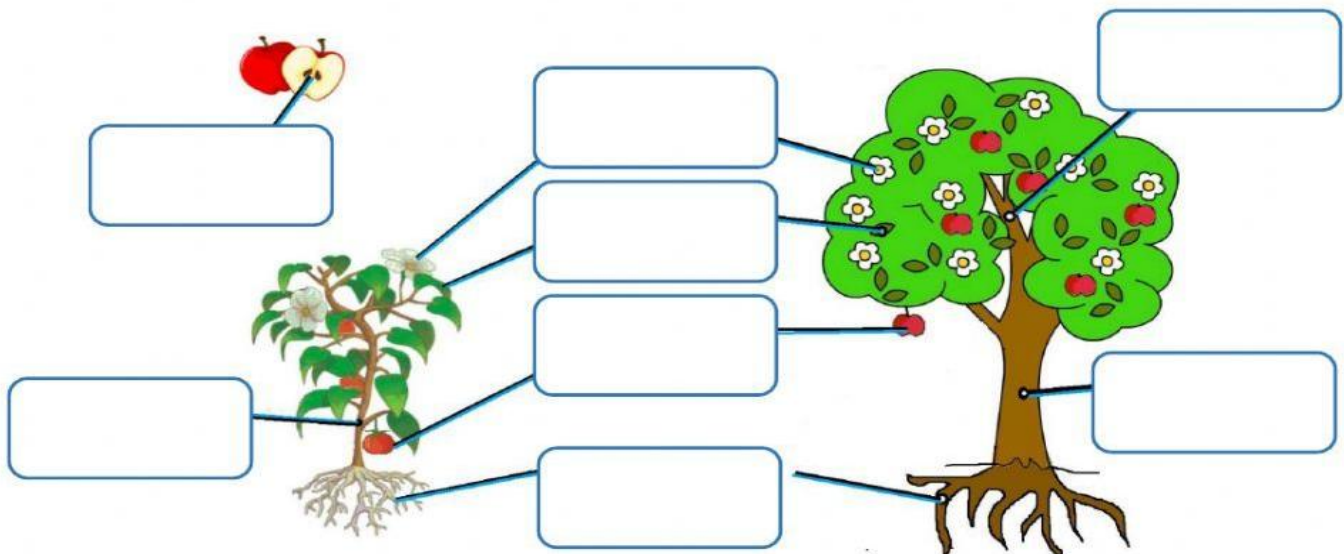
branches

seeds

flower

trunk

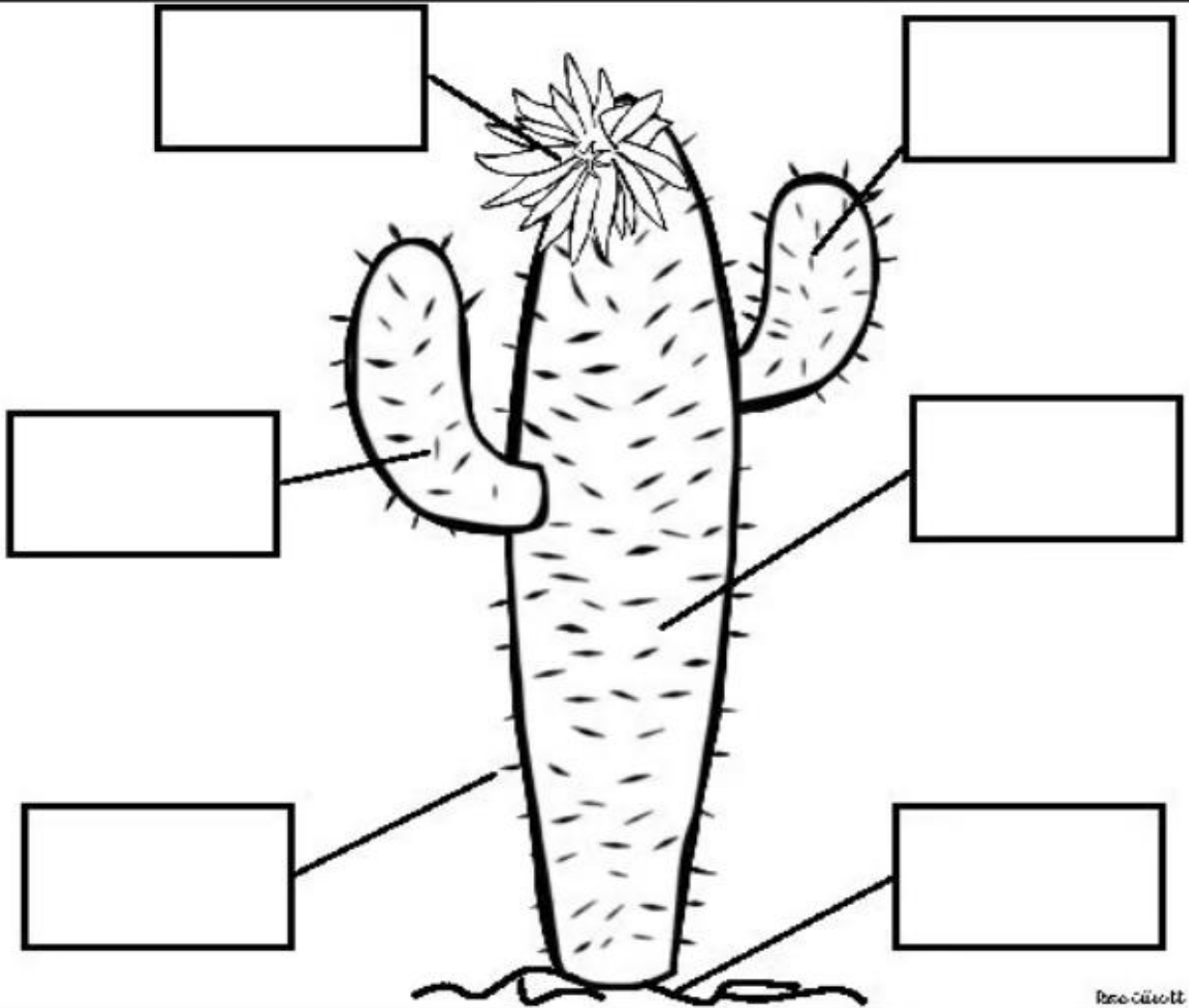
fruit





- Color the cactus
- Cut out and paste the parts of the cactus.
- Label each part in the correct place.

Parts of a Cactus



stem

arm

flower

roots

arm

spine



Animal Habitats

Q: Classify the animal below into their correct habitat:



Lion



arctic wolf



camel



octopus



tiger



moose



monkey



shark



giraffe



tortoise

Desert	Forest	Ocean	Grassland	Arctic